













Best Practice #1:
Assess, clarify, and c_____

- Student needs / rights / expectations
- Teacher needs / rights / expectations
- Further expectations of the student
- Further expectations of the teacher

Best Practice #2:
Create a _____

- Physical environment
- Treatment of students
- Culture

Best Practice #3:
Democratically develop _____

- Develop class rules JOINTLY based on expectations and needs
- Determine logical consequences
- Display rules and consequences prominently

Best Practice #4:
Develop a _____

- Have comprehensive lesson plan
- Make every minute count
- Provide necessary / appropriate assistance
- Evaluate student assignments
- Restructure or reschedule as needed

Best Practice #5:
Make _____

- Provide genuine incentives
- Engage active student involvement
- Offer variety
- Focus on student needs

Best Practice #6:
Deal with misbehavior _____

- Non-verbal communication
- Reminders / requests
- Redirect behavior
- Deal with attention-seeking students
- Avoid power struggles
- Address the behavior, not the person
- Invoke consequences
- Prevent escalation

Best Practice #7:
 When all else fails, _____

- Insubordination rule
- Conference
- Behavior modification plan

References

- *The Really Big List of Classroom Management* <http://www.classroommanagement.com/classroom.html>
- *Comprehensive Site With Many Tips* <http://www.teachmean.com/how-to/manage/>
- *What Is Your Classroom Management Strategy?* <http://www.classroommanagement.com/what.html>
- *Classroom Management Summary Article* http://www.teachmean.com/classroom_management.htm
- *Classroom Management for New Teachers and Experienced Teachers* http://www.classroommanagement.com/athens_040807_11422/
- *Tips for Many Areas Of Classroom Management* <http://www.ardellire.com/ks/teachers/classmanagement.html>
- *Classroom Management Tips and Ideas* <http://www.ardellire.com/~mandel/ClassroomManagement.html>
- *Solutions for Handling 117 discipline problems in the classroom* <http://www.classroommanagement.com/html/117disc.htm>
- *Discipline with Dignity* <http://www.disciplineassociates.com/>
- *Models for Classroom Management and Discipline* <http://www.edulic.edu/facstaff/m-watson/mdl.html>
- *Creating a Climate for Learning: Effective Classroom Management* <http://www.education-world.com/qa/edu/047155.shtml>
- *Rules For Making Rules That Work For You* <http://ss.uno.edu/SS/View/CMRules.html>
- *Behavior Management* <http://www.sml.edu/sara/Behavior/Intro.html>
- *Discipline without Stress Punishments or Rewards* http://www.marjoramshill.com/Program_Overview.html
- *Behavior Influence Techniques* <http://www.wm.edu/ETC/articles/ohallonline/influence.htm>
- *Positive Reinforcement* <http://www.sfbay.sfn.edu/html/gclul/reinforc.htm>
- *Classroom Management For ADD/ADHD Students* <http://www.edmind.net/~mimble/SpecialEducation.html>


